

IDAHO ARTS CHARTER SCHOOL BOARD MEETING MINUTES

1220 5th Street North, Nampa, Idaho 83686

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www.idahoartscharter.org

Regular Board Meeting

September 11, 2023

Board Members Attendance

Name	Position	Attendance Status
Kaylene McDonald	President	Absent
Joel Taylor	Vice President	Present
Stephan Bosch	Treasurer	Present
Heather Neubauer	Secretary	Present
Jeff Gunstream	Board Member	Present
Jared Mattravers	Board Member	Present
Esperanza Poblano	Board Member	Absent

Agenda: As Published

.CALL TO ORDER

1. Board Member Jeff Gunstream called the meeting to order at 6:30 pm and started the meeting with the Pledge of Allegiance.
2. Ed Longfield requested a moment of silence in remembrance of 9/11

.CONSENT ITEMS (Action)

1. Approve Agenda - September 2023
1. Approve Minutes - August 2023

Motion to approve Consent Agenda. The motion was seconded and approved. None opposed.

Motion to approve Minutes. The motion was seconded and approved.

III. INFORMATION/REPORTS

1. Director's Report- Ed Longfield

a. Mr. Longfield– Talked about going over what is going on in our Schools. Mr. Longfield addressed the School Board about taking time regarding End Statements the board provided us with. Mr. Longfield would like to go over each statement once a month. Mr. Longfield let the Board know the whole team would be providing three slides regarding statements and how they would be answering those statements from their perspectives. Mr. Longfield wants the School Board to know what is going on in our schools and answer any questions they may have sooner than later. This way if any changes need to be done we are able to take care of them before the end of the year. Mr. Longfield introduced Heather McKeever to start the presentation first.

a. Heather McKeever addressed Academics. Heather addressed I station which is required by the state for Kindergarten thru Third Grade, its a monthly assessment that the kids take. They have added Fourth and Fifth grade this year. By doing this they should have a good common language for their data. They also added Curriculum for teachers where students do lessons on their devices throughout the months so that taking a test makes more sense to the students.

a. Heather also talked about IReady. They had assessments for last year but did not have curriculum to match and this year they matched it up so students take diagnostics three times a year and now the teachers have a full curriculum to teach with.

a. Heather also shared that Teachers are working on I promise statements. Statements from teachers that promise I am going to teach these students this and they are going to learn before they leave this grade level. Teachers are taking the standards and narrowing the focus because they are so broad and so wordy. Teachers have collaborated with grades above them and below them to see what priorities are and what stands out. Teachers are working on a report card that reflects the ten standards that they are focusing on each of the curriculum.

a. Ed Longfield added that one of our mission statements is to simplify and clarify. Added that we want to guarantee that these ten things will happen.

a. Heather talked about the Arts Interrogation-they are working on a proposed Art Fair. It is in its early stages and will happen in the Spring. Trying to make it a community Event. Wanting to bring in food trucks and bringing in the older kids to do performances and bring dancers. Starting a monthly Art contest K-2 has one contest and 3-5 has one and art will be showcased in the building. Trying to feel building with student artwork. K-2 has a dedicated Art teacher who does specials

classes with K-2. She also goes into the classroom and pushes in and combines their core curriculum with art.

a. Heather talked about Culture and Climate- Primary has started a Staff Shout out board where everyone can focus on the Positive. Also started Kindness Kids focusing on kindness throughout the school. Primary also is working on listening to the staff. Clear communication by sending a weekly email to staff instead of multiple emails.

a. Rob shared happenings in grades 3-5 and also talked about IStation and IReady. Showed test results to Board members. Talked about students taking the language and math ISAT everyday. Talked about the Core Knowledge curriculum and how it was very informative. Rob mentioned that the more they stick to it they will see great results with Social Studies and Science.

a. Rob talked about Arts Integration- Fire Choir and Fire Bird is doing great. They have 26 kids in the morning for Strings. One of the things that is being worked on is an opportunity they have for December 1st, 8th and the 15th. They have time booked from 7-8 pm Botanical Gardens by the penitentiary in Boise where they have been given free reign to sing, dance and play.

a. Ed Longfield added that the elementary campus extended piano teacher full day and we full time art teacher and string teacher is there part time.

a. Rob talked about Culture and Climate IPromise statements grades 3-5 are also working on those. Leadership roles, Intern Sarah is helping with attendance. [Mary Stumph](#) student support. Talked about Thursday meetings being administrator free meetings led by Mary.

a. [Lauren DeNinno](#) Middle school principal addressed Academics. Using a similar format for Monday memos as primary. Talked about Block Schedules. More Special education students are included because they are in classes more. Cuts down how many kids are in the hall. Talked about always wanting to see kids learning. Grades that actually represent learning. Monthly checks with Teachers.

a. Lauren talked about the grading system teachers developed to accurately represent learning.

a. Jacque Bettencourt Vice Principal- Talked about Data taking on what teacher needs support in the classroom. Fixing Core Instruction, choosing a great Curriculum, Supporting students.

a. [Lauren DeNinno](#) talked about opening up classes and being able to advance kids through the grades. World Culture night where we can showcase more of the arts and share it with our families.

a. [Lauren DeNinno](#) Climate and Culture trying to do more shared leadership this year. Invited some parents for feedback and hopes to do it quarterly. Talked with parents about things we can improve on.

a. Lauren talked about incentives for kids to be here all the time. Rewarding parents for helping kids to school everyday.

a. [Ken Chapman](#) Talked about instilling trust with students and parents. Talked about instead of the teacher filling the grade book with daily homework or class participation. Requiring kids to do the thinking. Making learning visible. Teacher Collaboration.

a. Ken Chapman talked about Arts Global beats and Digital arts, Mr. Gluck pairing with Ms. Boute creating videos and creating images of the band. Talked about Kelly Brown doing a Circus theme dance. Valerie Mantel will be doing giant puppet routine with put that together with Stage Craft [Annie Polly](#). Starting in October will have conversations with the Arts teachers to see where we are going to be in 2023-2024, Is it going to go more performance based, college level type. Culture Club having a Culture night on October 6th.

a. [Ken Chapman](#) Staff meetings are held once a month. Talked about PLC. Positive interactions with students

a. [Marie Mcgrath](#)- Literacy and Math goals still working on I promise standard for parent brochures that are being created. Doing a lot of ELA and Math skills in the afterschool program. Baking class are going to start with measuring cups and doing fractions. Lorie Larsen book club reading Danny champion of the World.

a. Marie McGrath- Arts had 512 enrolled in afterschool programs. Marie teaches a crochet class. Handout to School Board showed list of classes offered for the afterschool program. Collaborating with teachers on having a parade on Treasure Valley night parade. Planning on continuing empty bowl tradition.

a. [Marie Mcgrath](#)- Culture and Climate- Received Forty Thousand dollars for securing our future. 55 parents signed up for parenting classes that will start September 21. Reading book Girls on the Brink its about effect on Social Media on girls and women. Marie will be doing a book club on it. 40 people signed up to do the Love and Logic class.

a. Ed Longfield- Addressed Dale Burk and [Marie Mcgrath](#) meet every week to brainstorm pre school outreach. Mentioned the backpack and talked about brainstorming with lots of great ideas in the works.

a. Dale Burk-PLC has been part of the process of both campuses. IPromise standards being revised and finalized in all grade levels. ELA standards. Kindergarten reading, read common high frequency words with automaticity by sight. Baseline Data is coming in this year with the first irritation of IRI. Purchased Acadience to help with tier 2 dyslexic. Focusing on Formative assessment. If kids do not learn it is because we did not teach it very well. We will regroup and try the next day.

IV. ACTION ITEMS (THIS SECTION ALSO FOLLOWS AGENDA)

1. Financials

1. Ed Longfield- Asked if month in the rears to have enough time to have Financials ready for Board. Mr. Longfield asked Amy to present Revenue and Expenditures and where we sit right now with enrollment. We did not make our 1400 enrollment but are solid with 1365 enrollment. Amy found us extra money we missed.
1. Amy Blane- In order to present the Financials to the board accurately it makes more sense to be a month in the rear if we can. We don't get our bank statements until the 4th or 5th of the month. Amy found money we were not expecting. Enrollment is 1374. A lot of it is because of younger grades. Went over Estimated Budget
 1. Ed Longfield- Mentioned that we should be watching Bond Ratio. Mr. Longfield expressed frustration from a professional point of view. We have 5 million dollars in our savings account and have yet to think through how to spend that because our revenue to expenditure has to be 1.1 or higher. Would like to find out how to change that. How do we tap the fund balance when we need to do special things without getting in trouble with the Bond ratio.
 2. Amy- Discussed ways to pay off our Bond Ratio. Large fundraising Events.Huge Gallas, having big names coming to support our school.

Motion to approve financials as submitted and approved, motion was seconded and approved.

Ed Longfield - Special Education Manual

Motion to approve Special Education Manual as submitted and approved, motion was seconded and approved.

Ed Longfield- Safety Bussing Plan

Motion to approve Safety Bussing PLaN as submitted and approved, motion was seconded and approved.

C. Policies

1. Policy # 4140 Visitors to School

Motion to approve Policies as submitted and approved, motion was seconded and approved.

Ed Longfield- School Continual Improvement plan

Motion to approve School Continual Improvement plan as submitted and approved, motion was seconded and approved

V. PATRON INPUT (3-minute time limit per patron)

1. No Patron Input

VI. INFORMATION

1. Board Member Input for Future Agenda Items
 1. None at this time
1. Next Meeting October 9, at 6:30 Idaho Arts Charter School Secondary Campus

VII. EXECUTIVE SESSION 74-206 (1) (b)

1. C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.
 1. If executive session board member will add time enter and exit and etc

VIII. ADJOURNMENT

1. Motion to Adjourn Regular Session
 1. Motion made and regular session adjourned at 7:45pm
 2. Executive session at 7:45 pm
 3. End executive session at 8:02
 4. Enter regular session at 8:03

5. End regular session meeting at 8:04

Idaho Arts Charter School Mission and Purpose

Idaho Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

Idaho Arts Charter School Board Meeting Minutes

IACS - Work Session 6 pm- September 11, 2023

Mr. Longfield introduced the idea to expedite sick leave bank

Sick leave policy, Calling it just leave and go with just one leave day a month that can be used for whatever reason. Trying to get people to be here more. One day a month is pretty fair. Do not want staff to lose their personal days. Staff leave bank everyone donates 1 day. More you have saved, the more you can withdraw.

Mr. Longfield discussed the following Policies:

Policy 1600 Code of Ethics for for School Board members being a policy that just needs to be reviewed asked if anyone had any questions regarding Policy. No changes needed.

Policy 2140

Is policy on surveys making sure we are protecting the rights of kids. Cant just ask kids anything

Policy 2425 Parental Rights

Mr. Longfield highlighted student well being, if a staff member sees that a child is dealing with emotional health issues they have an obligation to say something. There is a lot of fear that if you say something about transitioning, gender identity or whatever the hot topic of the moment might be there is a big backlash on social media against the teacher against the student. Mr. Longfield wants us to be thoughtful as a school about how we are going to deal with social media and would like to have a unified presentation from the Board and staff regarding negative nasty mean stuff going on social media.

Work session ended at 6:30 pm